

# Modelling the economic impact of diseases in animal husbandry

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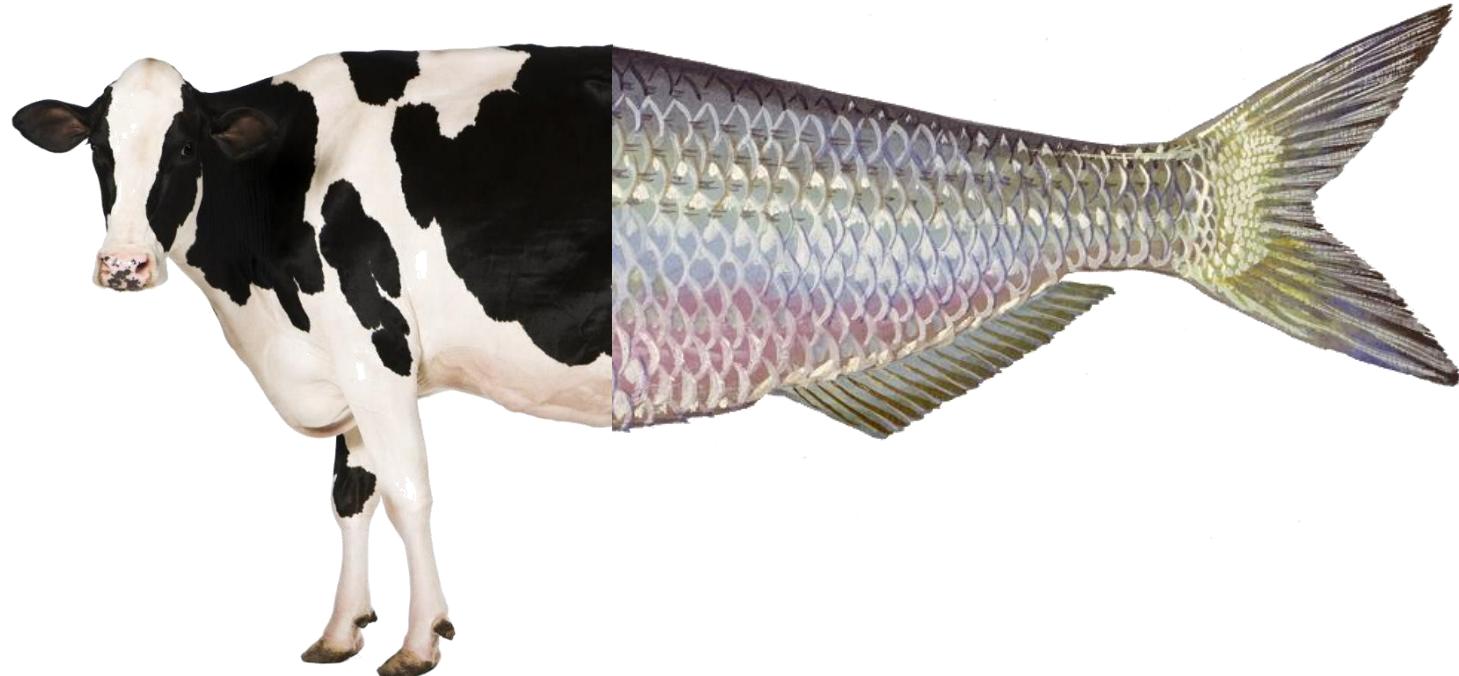


# Outline

- Introduction
- Components in a model
- Examples of results
- Perspectives

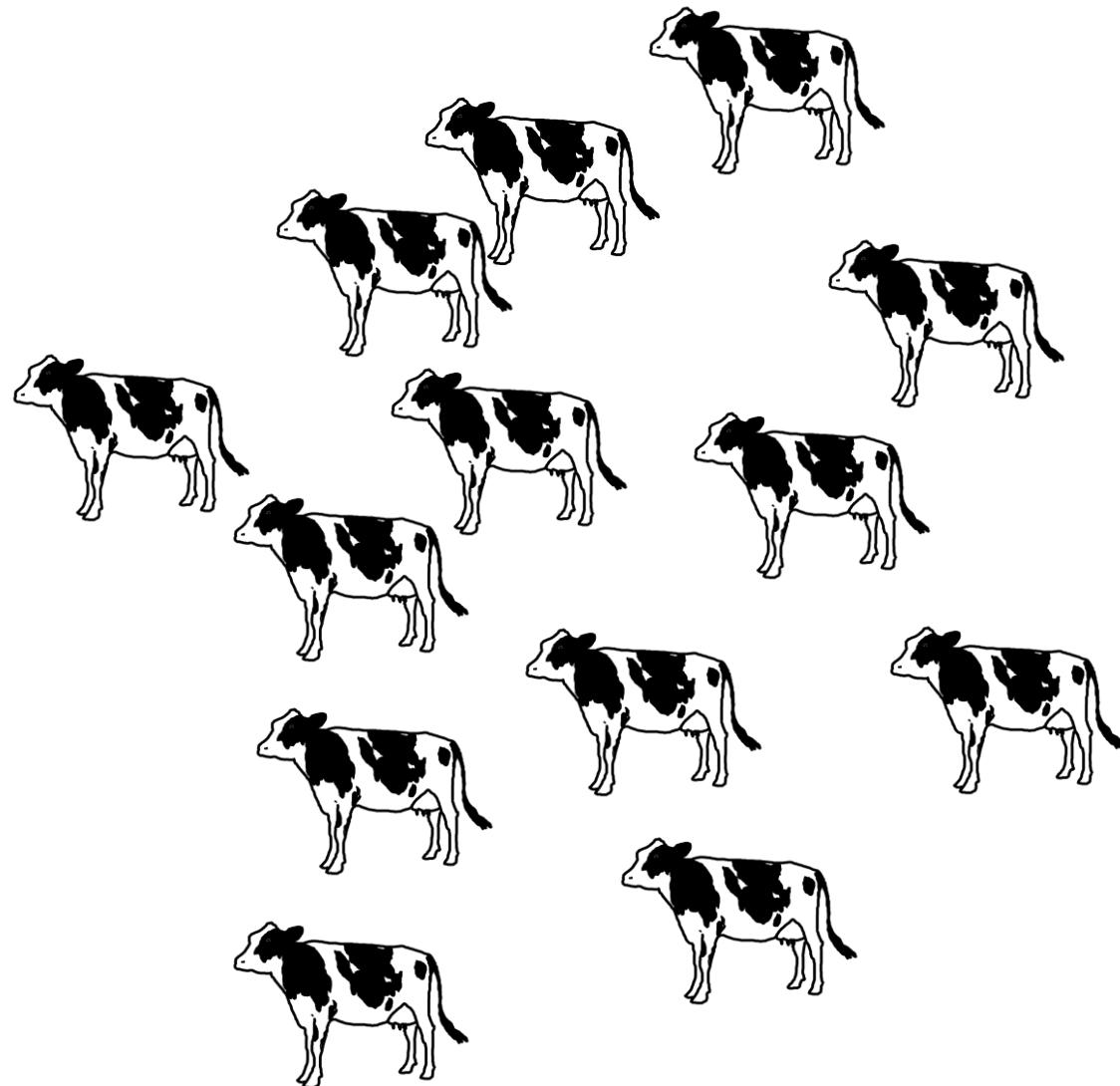
# Introduction

- A dairy herd
- Pathogen transmission
- Welfare issue
- Economic impact
- Decision support



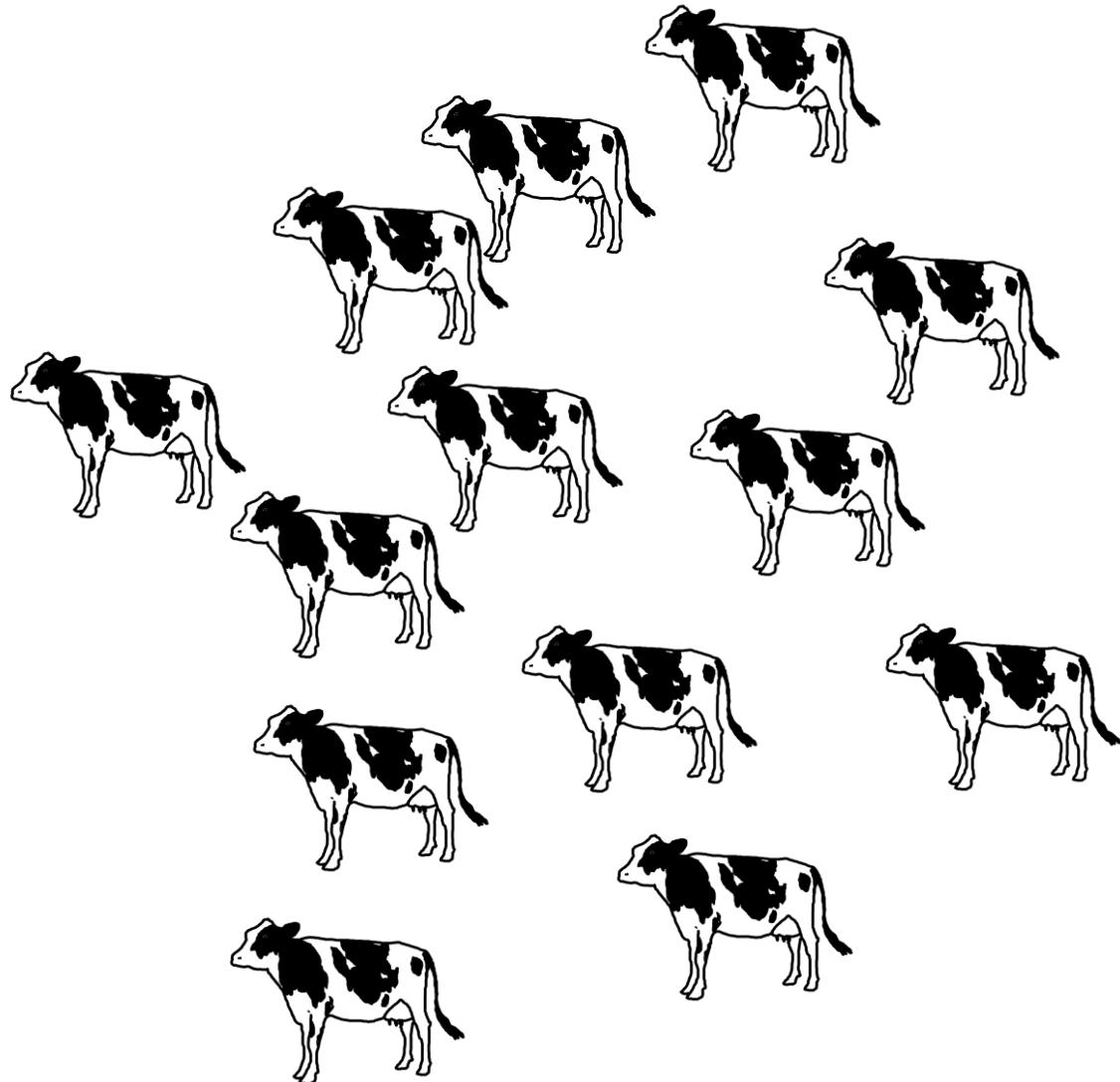
# Mechanistic model

- Details
- Stochastic
- Markov chain



# A dairy herd

- Specific or general
- 200 cows
- Life cycle
- Production
- Disease
- Costs
- Income

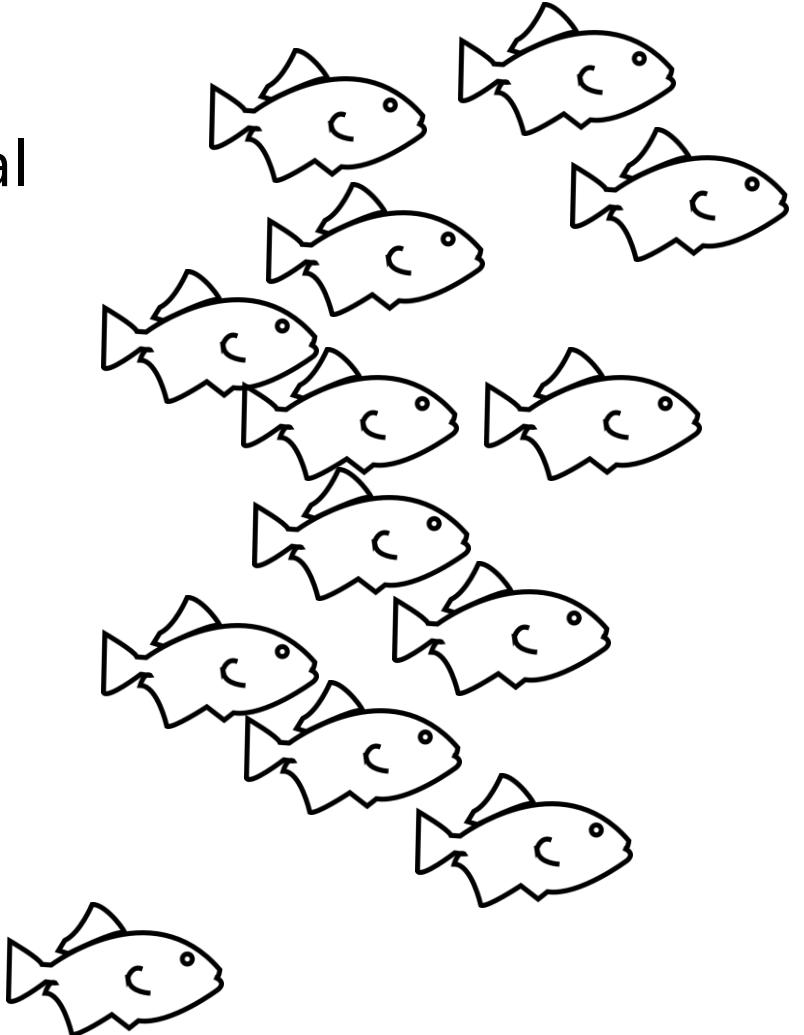


## A dairy herd

- Specific or general
- 200 cows
- Life cycle
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- Disease
- Costs
- Income

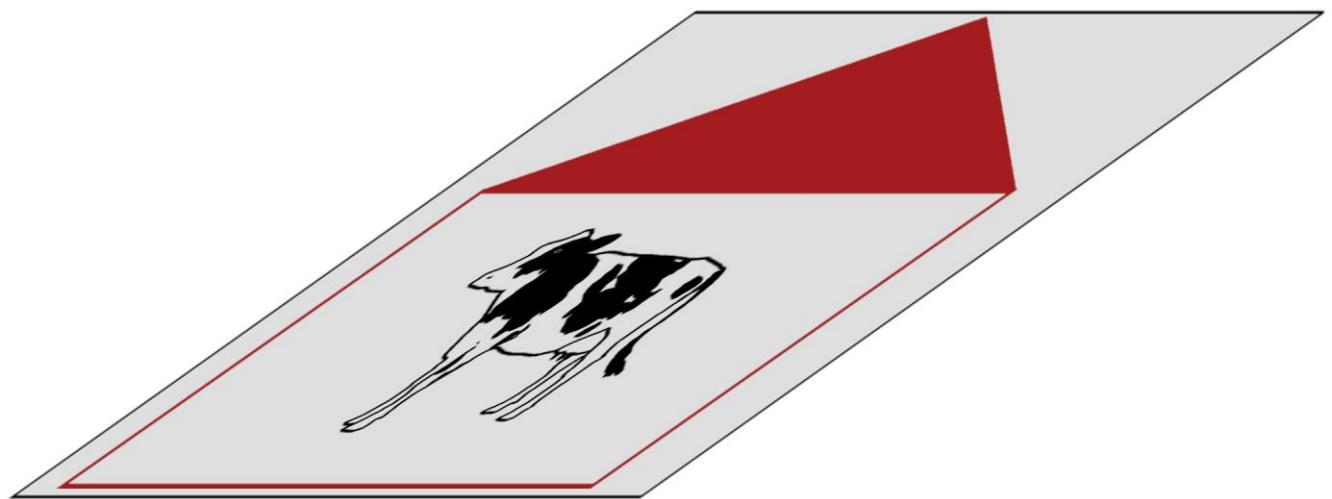
## A fish farm

- Specific or general
- Thousands of fish
- Life cycle
- Production
- Disease
- Costs
- Income



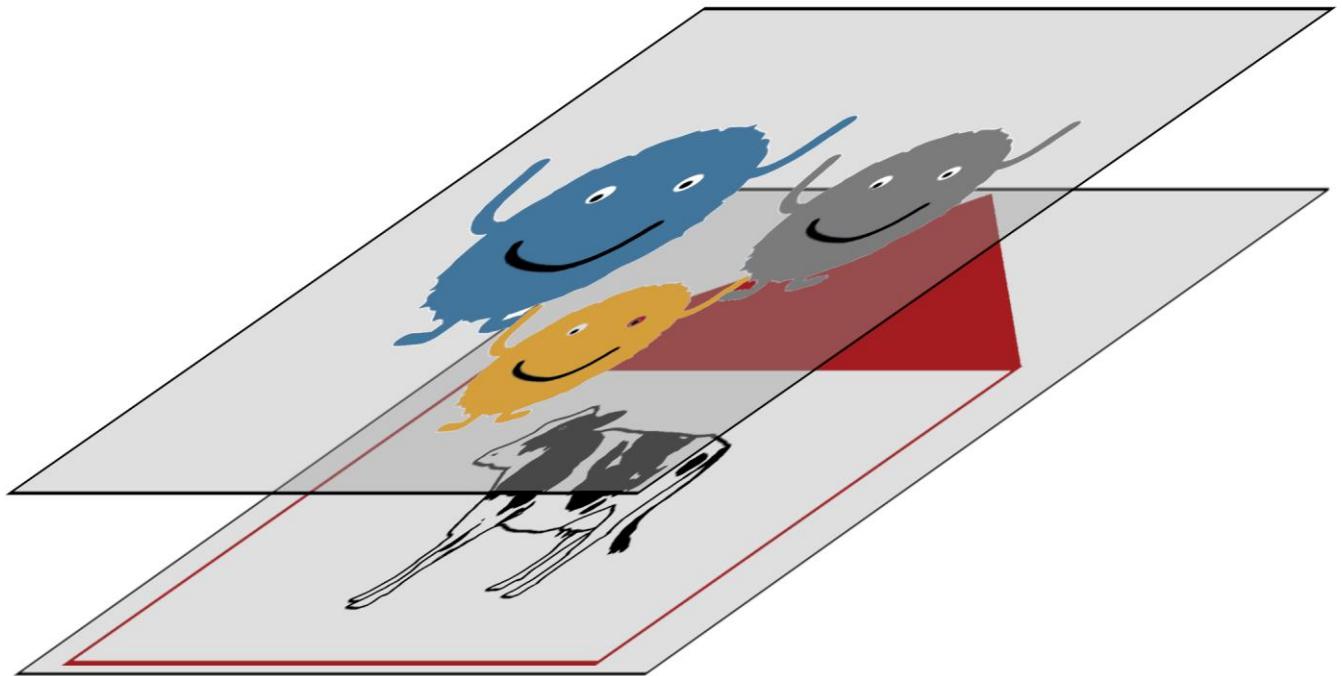
# The model

- Population



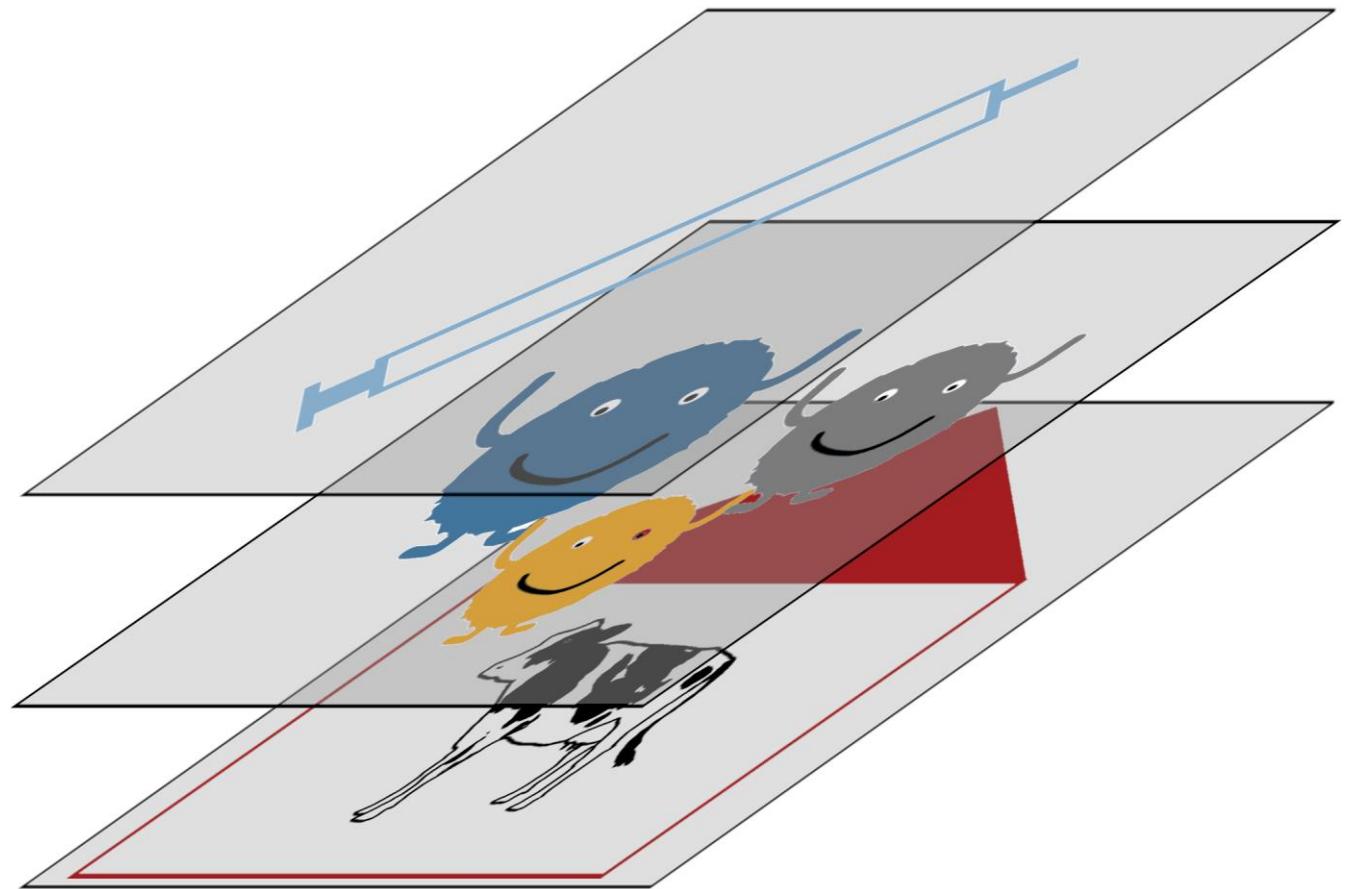
# The model

- Population
- Transmission framework



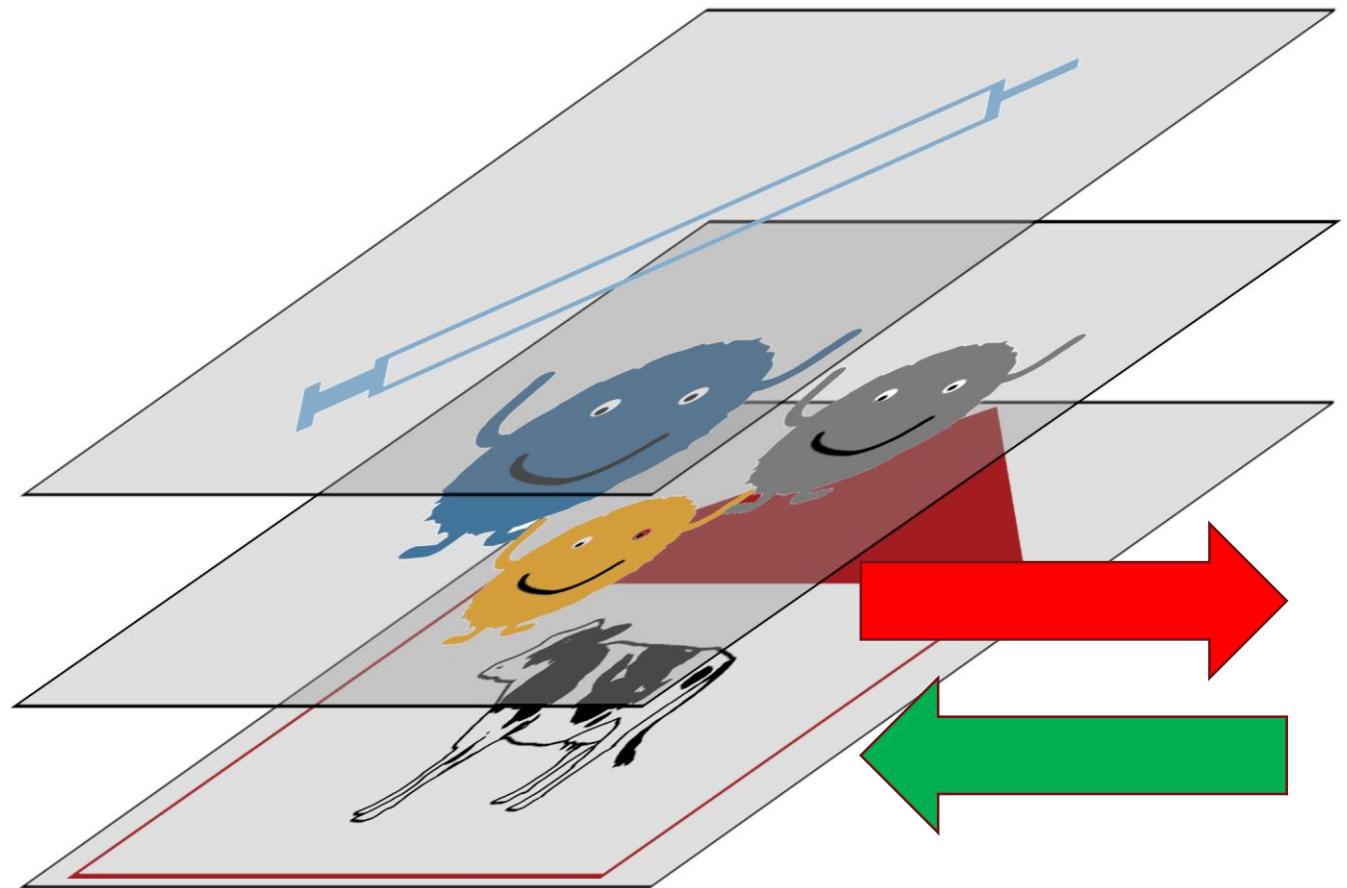
# The model

- Population
- Transmission framework
- Intervention measures



# The model

- Population
- Transmission framework
- Intervention measures
- Cost-benefit



# Cost-benefit analysis

- Income
  - Milk
  - Slaughter
  - Sold animals
- Expenses
  - Feed
  - Treatments
  - Vet
  - Acute culling



# Cost-benefit analysis

- Income
  - Milk
  - Slaughter
  - Sold animals
- Expenses
  - Feed
  - Treatments
  - Vet
  - Acute culling
- Housing
- Machinery
- Personnel
- Maintenance
- Etc.



# Intervention measures

- Cull infected cows
- Treat infected cows
- Test
- Do nothing...

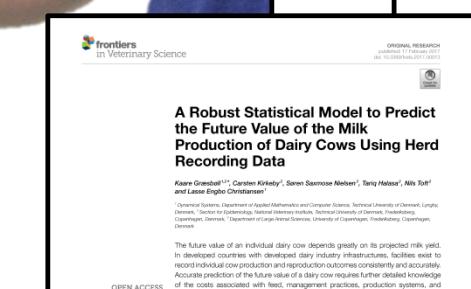
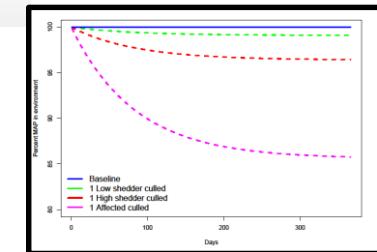
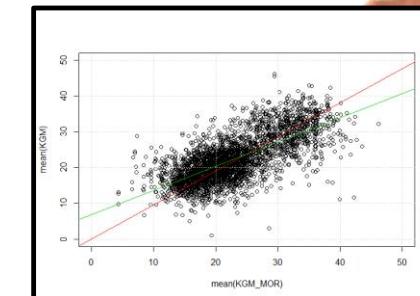
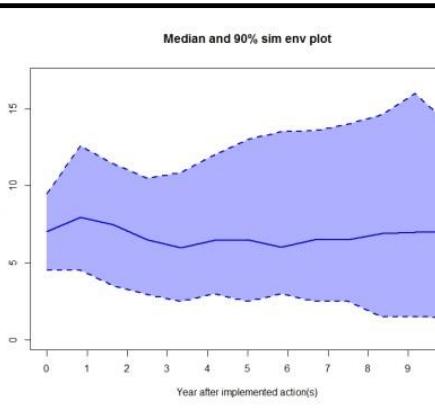
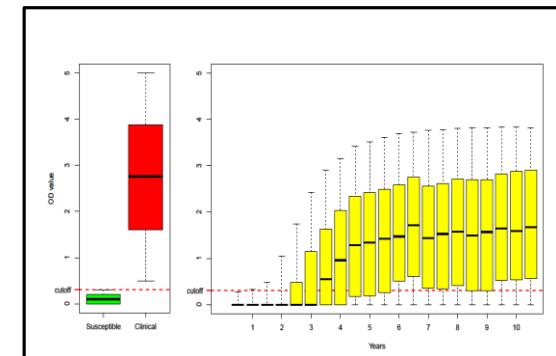
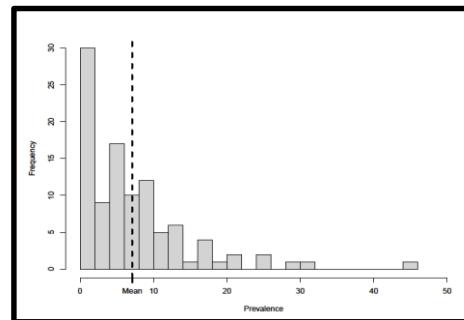
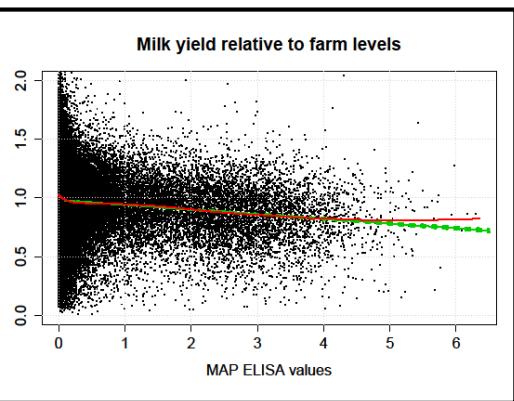
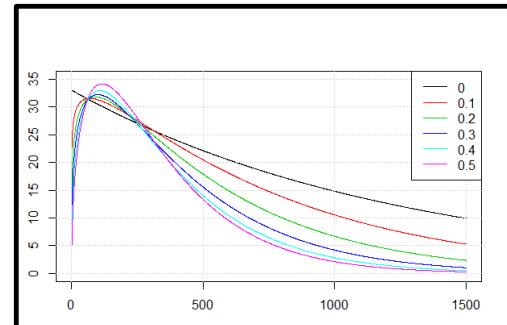
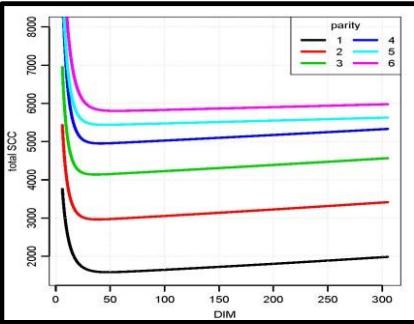
# Intervention measures

- Cull infected cows
- Treat infected cows
- Test
- Do nothing...
- Slaughter infected fish
- Vaccination / treatment
- Test
- Leave it...

# Simulation



# Simulation



**Models to Estimate Lactation Curves of Milk Yield and Somatic Cell Count in Dairy Cows at the Herd Level for the Use in Simulations and Predictive Models**

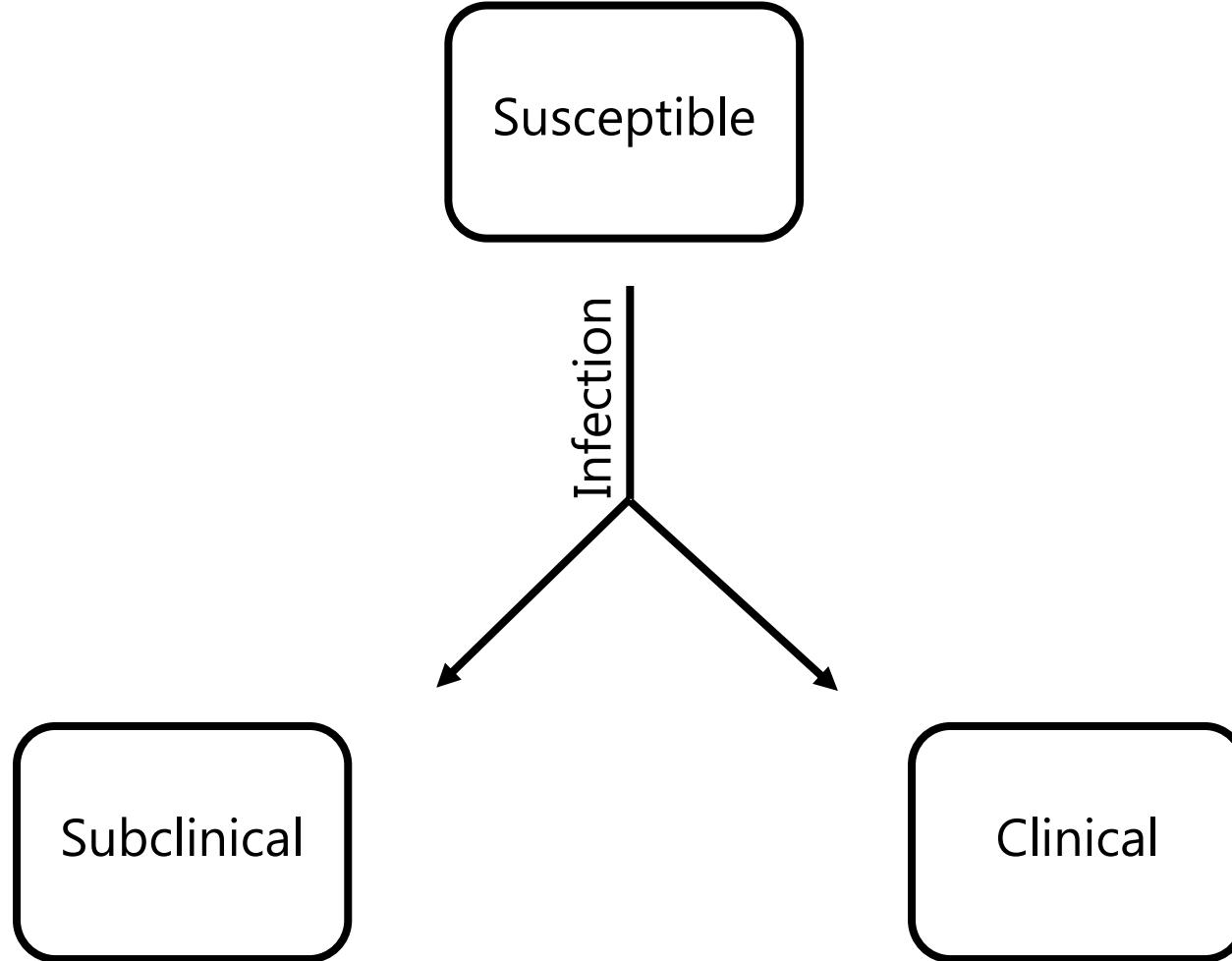
Karen Grønbæk<sup>1,\*</sup>, Carsten Kirkeby<sup>2</sup>, Søren Samsoe Nielsen<sup>3</sup>, Tariq Hales<sup>4</sup>, Nils Tøt<sup>1</sup> and Lasse Engbo Christensen<sup>1</sup>

<sup>1</sup>DIVI VET, Section for Epidemiology, Technical University of Denmark, Denmark; <sup>2</sup>Department of Large Animal Sciences, University of Copenhagen, Frederiksberg, Denmark; <sup>3</sup>DIVI VET, Section for Epidemiology, Technical University of Denmark, Frederiksberg, Denmark; <sup>4</sup>DIVI VET, Section for Epidemiology, Technical University of Denmark, Frederiksberg, Denmark

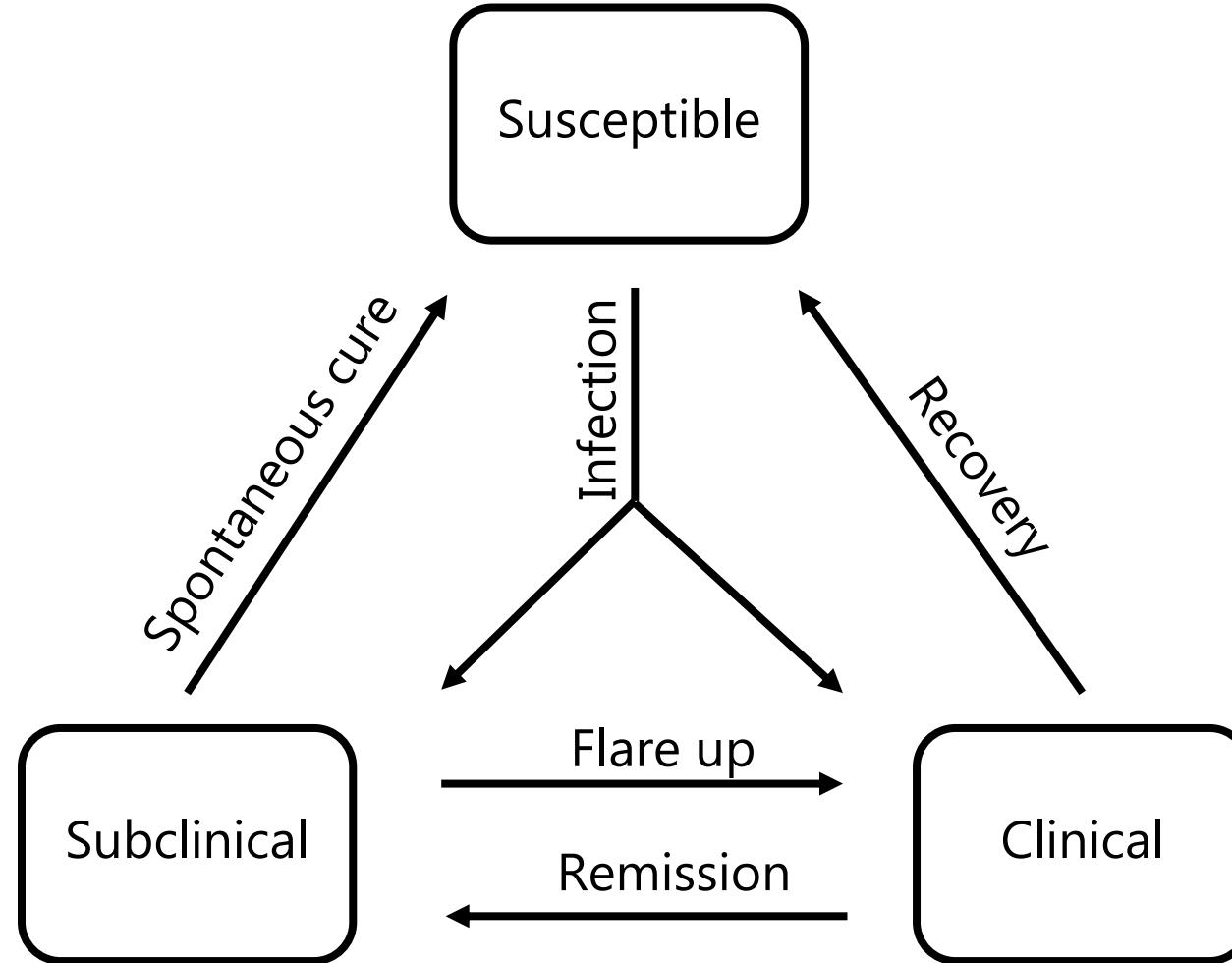
\*Correspondence: kgr@divi.vet.dtu.dk (K.G. Grønbæk)

The future value of milk production of individual dairy cows depends greatly on the current milk yield. In developing countries with sparse data on individual cow lactation curves, further work is required to model individual cow production and reproduction processes consistently and accurately. Typically, central milk recording data from dairy herds are used to determine parity traits in milk production models. However, the prediction of the future value of a dairy cow requires further detailed knowledge of the costs associated with feed, management practices, production systems, and breeding programs. Furthermore, the level of milk production is higher for milk, and this is seen as a higher potential cell count. Fitting of herd level parameters allows for cow level lactation curves with these two,

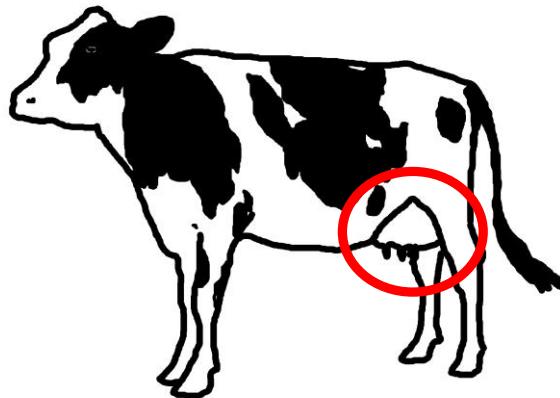
# Transmission framework



# Transmission framework

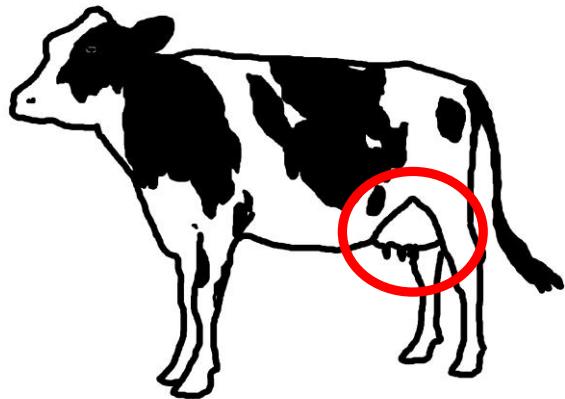


# Mastitis



- Udder inflammation
- Bacteria
- Subclinical / clinical
- Contagious or environmental
- Opportunistic

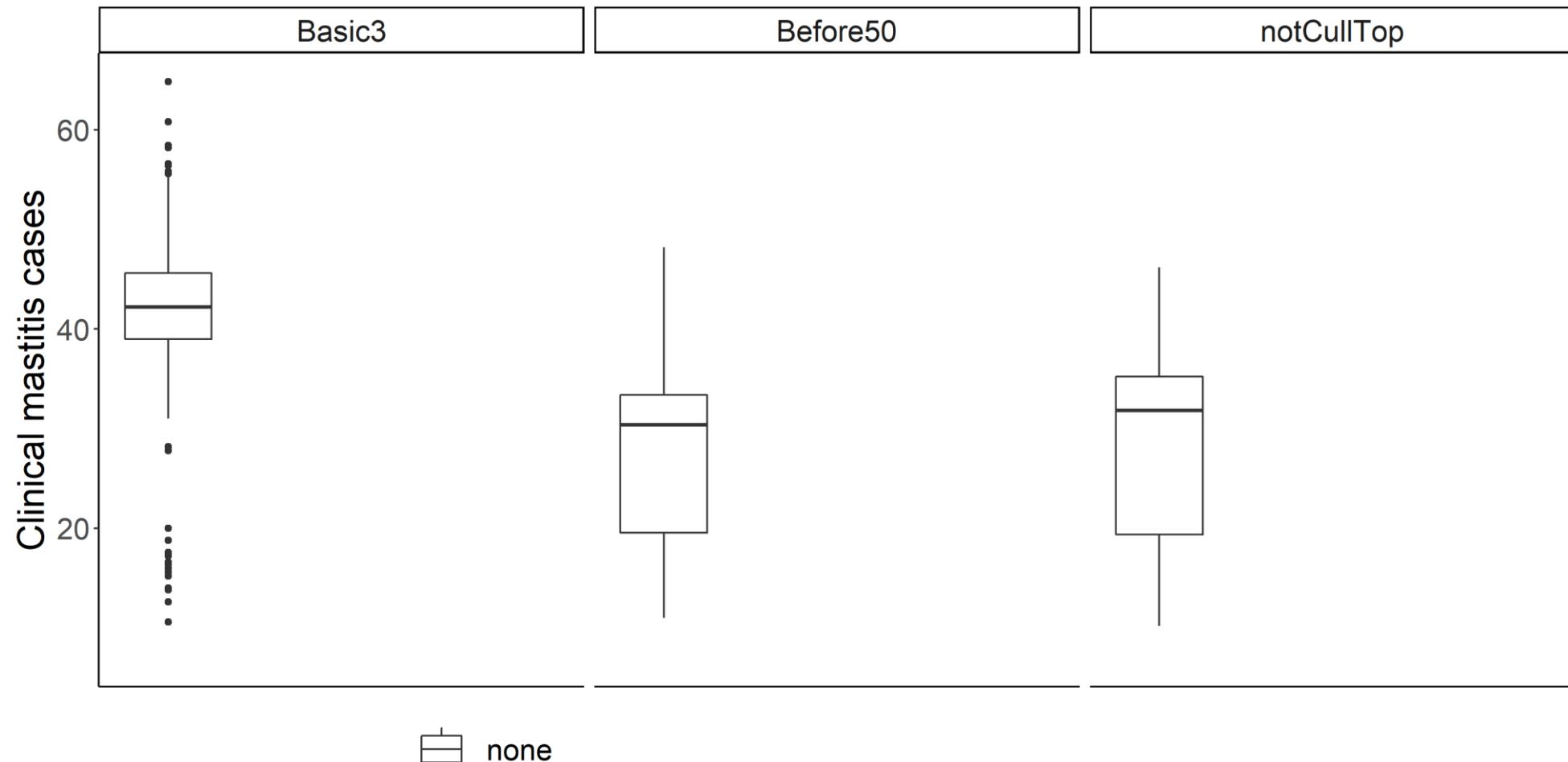
# Mastitis



- Milk yield ↓
- SCC ↑
- Culling ↑
- Treatment ↑

# Results - *S. aureus*

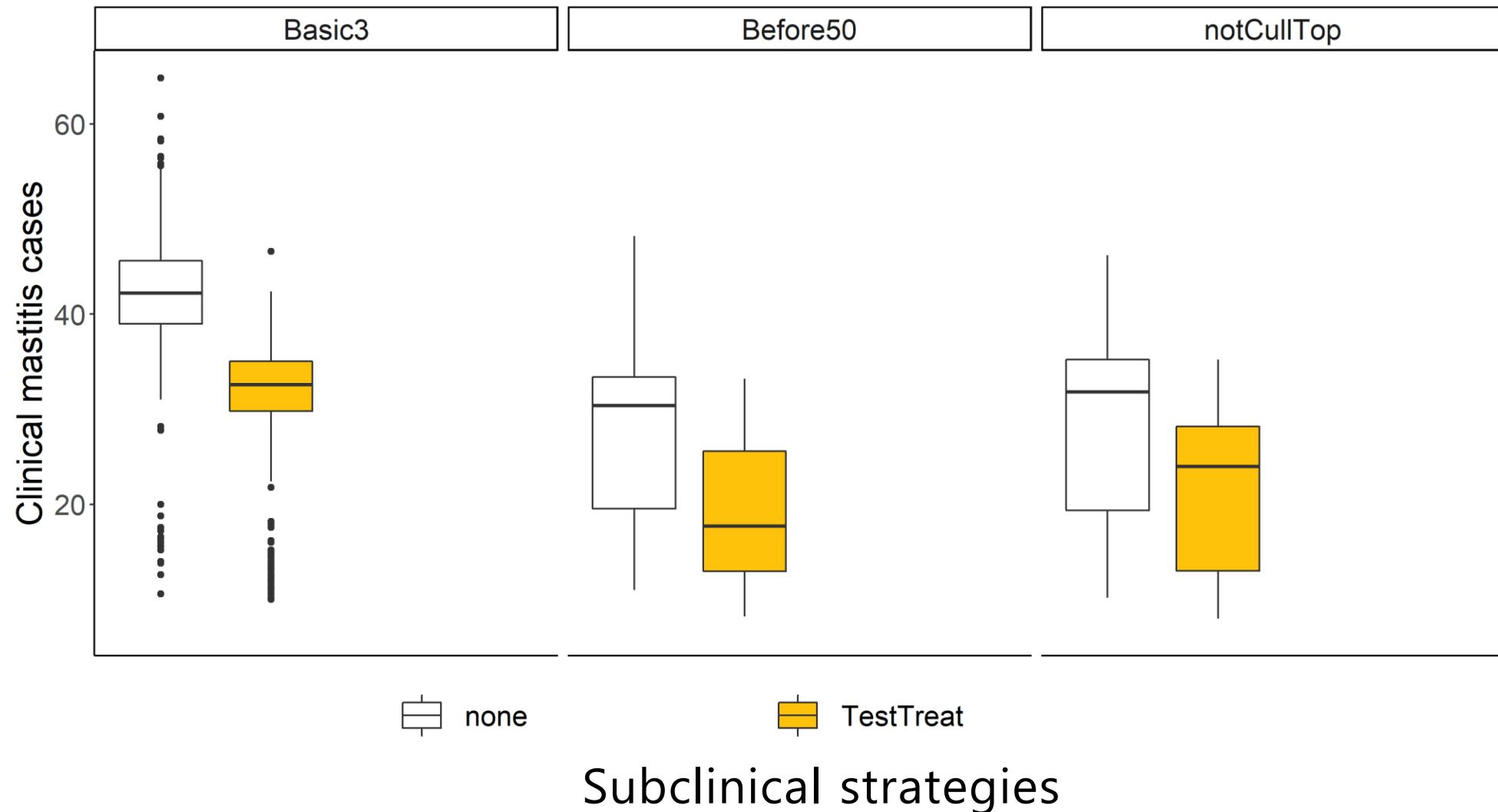
## Clinical strategies



## Subclinical strategies

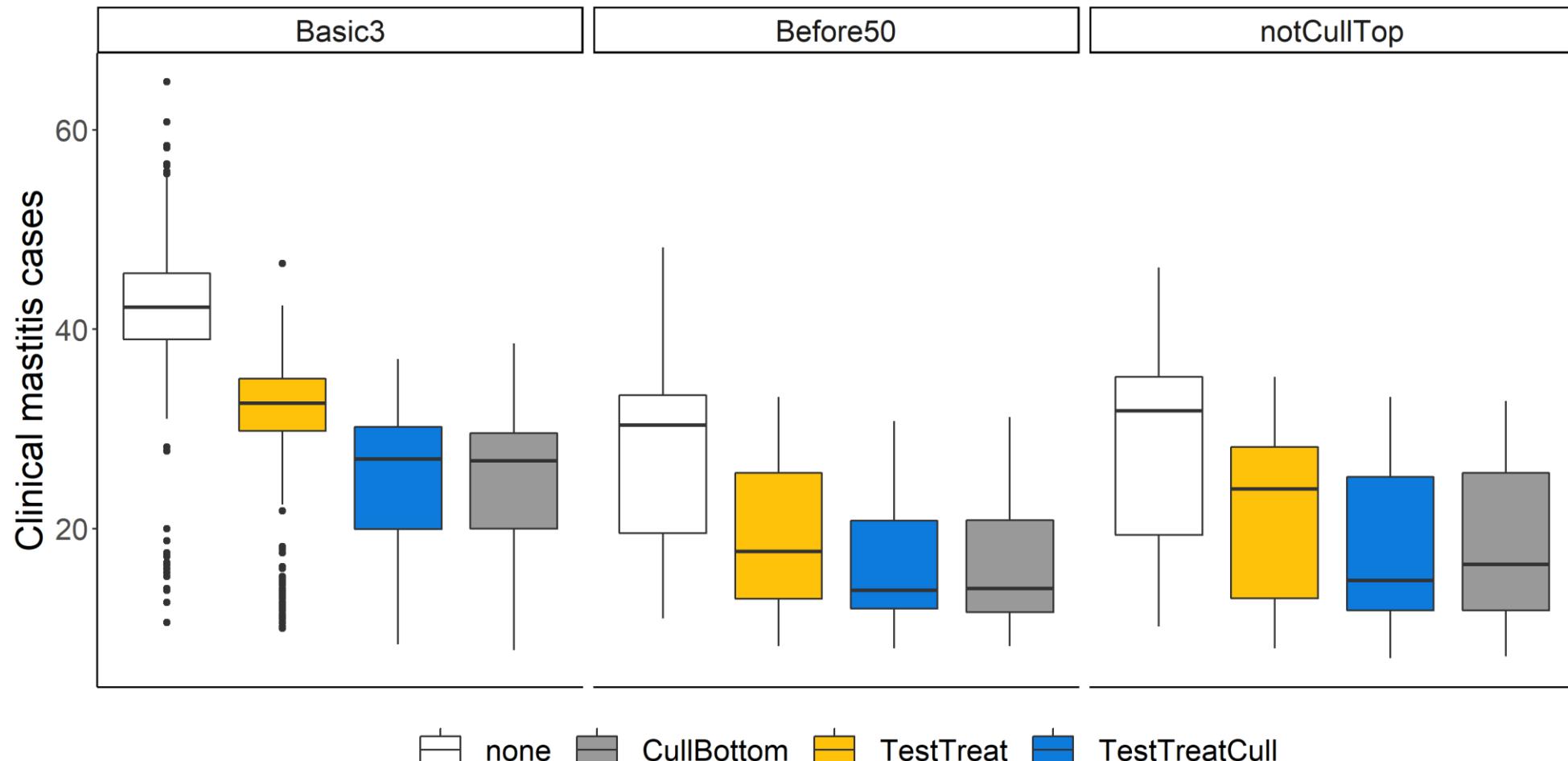
# Results - *S. aureus*

## Clinical strategies



# Results - *S. aureus*

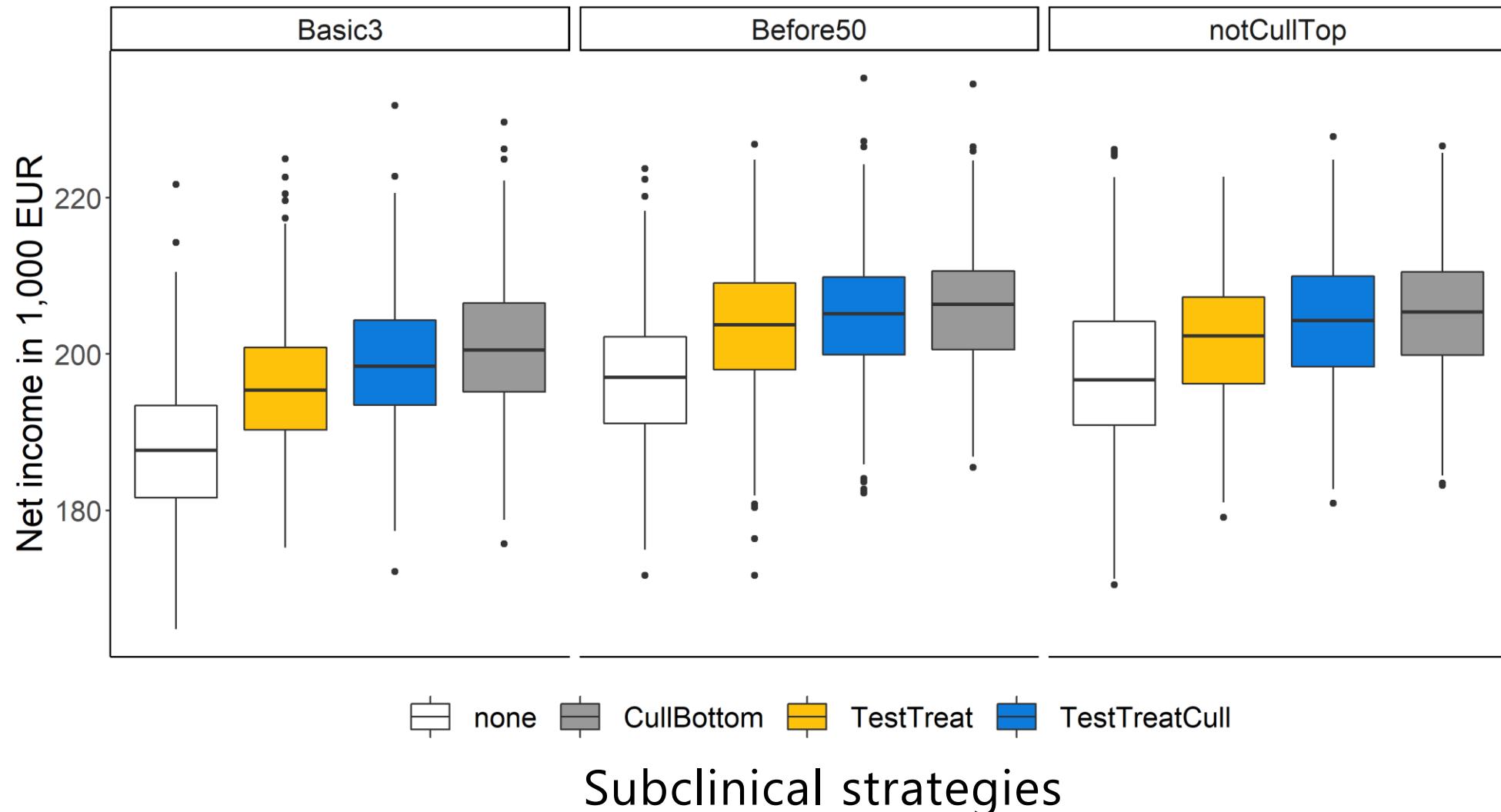
## Clinical strategies



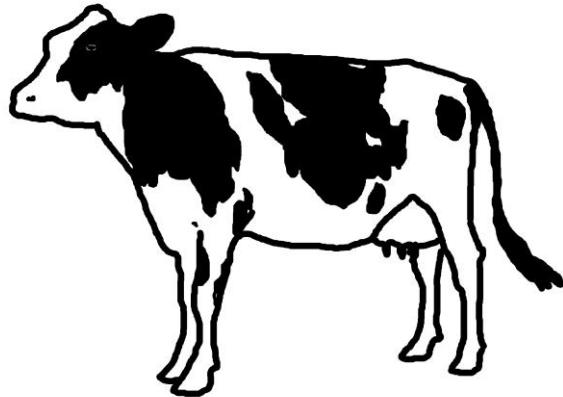
Subclinical strategies

# Results - *S. aureus*

## Clinical strategies

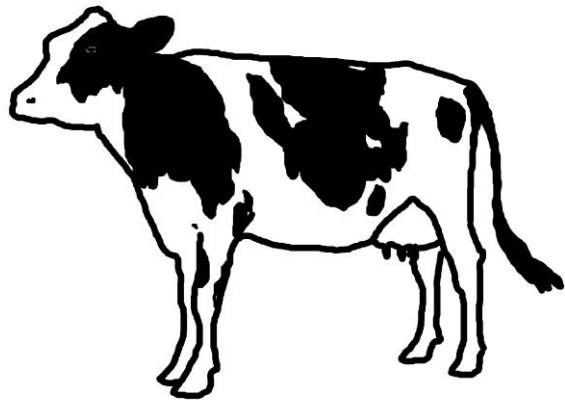


# Paratuberculosis



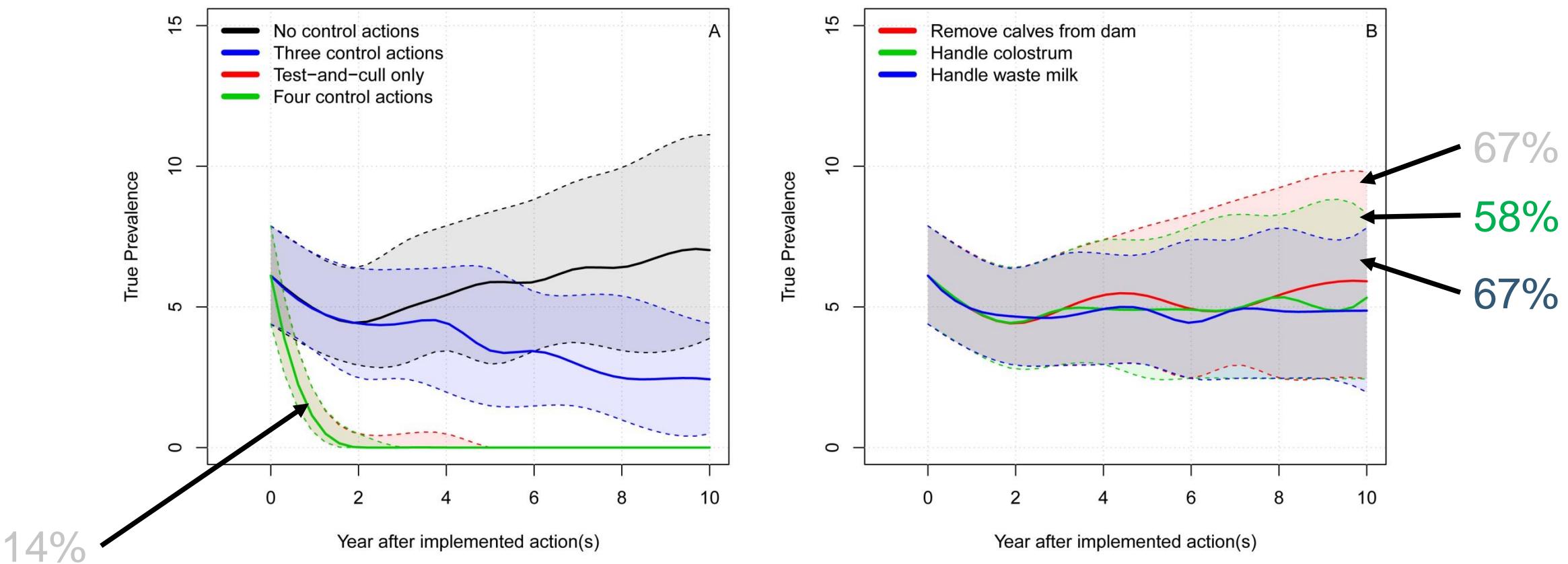
- Chronic disease
- Non-contagious
- Slowly developing

# Paratuberculosis

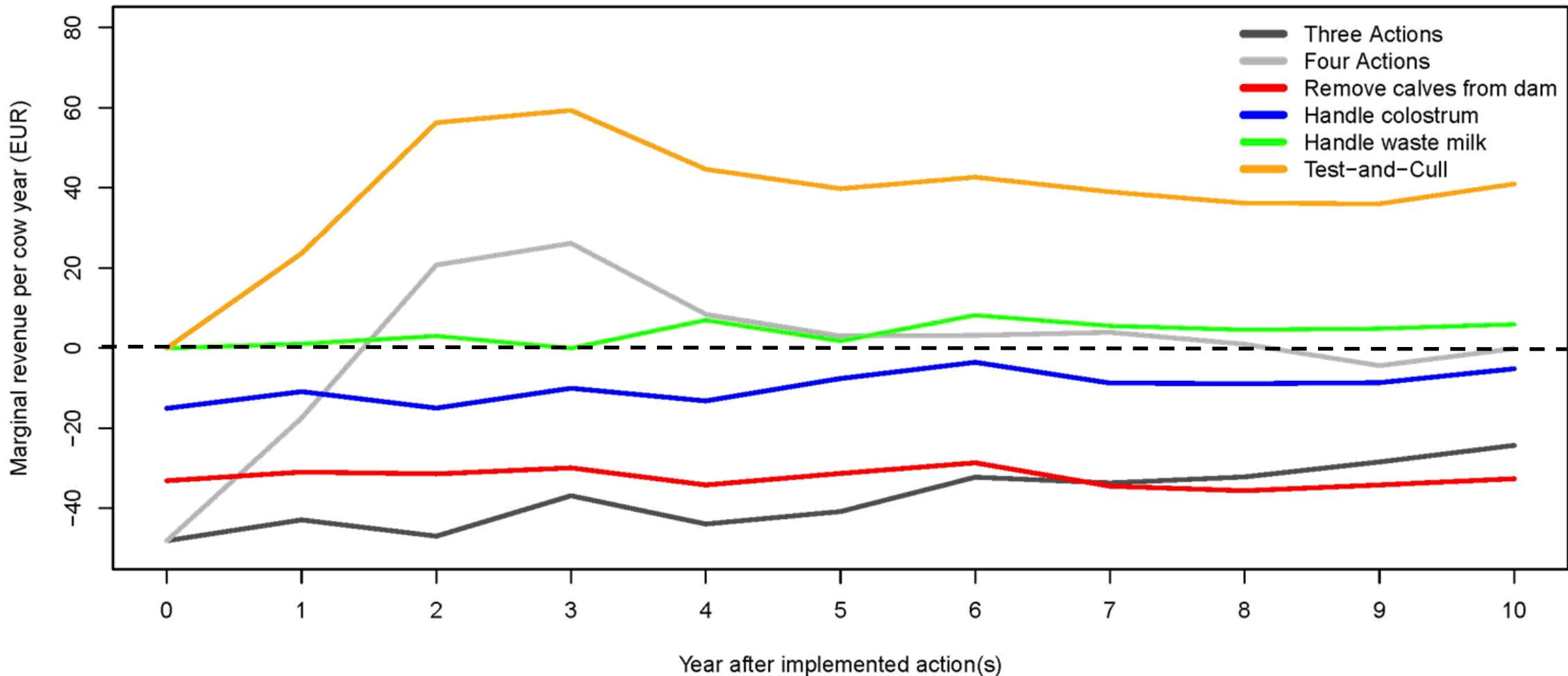


- Milk loss
- Fatal diarrhea

# Paratuberculosis



# Paratuberculosis



# Perspectives

- Many different models
- Mechanistic: High detail level
- Decision support
- Economic scenarios



# Teaching

THE UNIVERSITY OF  
SYDNEY

## Introduction to Modelling of Disease Spread and Control

Special course 2019



### Course description

Simulation modeling is an approach often used in the veterinary and human medicine for modeling disease spread and control. The course will focus on fundamental concepts in modeling. It will teach the student how to structure a system into a simulation model and the fundamental aspects that must be considered when building a simulation model of disease spread. The student will learn how to model diseases using SIS, SIR and SEIR infection model structures. Students will be introduced to modelling using difference and differential equations as well as mechanistic modelling. An important part of simulation is how to present model results in a clear and coherent way. Students will learn how to collect the results either during the simulations or after, and to present them in tables and graphics.

### Course requirements

Basic knowledge and experience of programming using the software R.

### Learning objectives

Students who have met the course objectives will be

- Select appropriate infection models
- Model different mechanisms of disease spread between individuals as well as disease control
- Collect the results from the simulations in a sound way and present them visually

### Course materials

Complete notes, R code, relevant scientific papers

### Course information

**Course language:** English

**ECTS points:** 5

**Target group:** Post-graduate students in veterinary and medical infectious diseases fields

**Location:** Camperdown Campus and on-line

**Fee:** AUD 500

**Teaching form:** E-learning and on-site lectures, computer exercises and group work.

### Duration:

1 week off-site self-study (during 3—21 June 2019)  
1 week of on-site teaching including lectures and group work (24-28 June 2019)

1 week off-site work on own project (1-5 July 2019)

**Assessment:** Evaluation of an assignment.

AJL-Nano



# Collaboration

- Fish farms / wild population
- Economic impact of disease
- Dynamics of disease transmission
- Cost-benefit of actions
- AMR strategies



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Thank you.  
Any questions?

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